



Williston-Elko High

12233 Main Street
Williston, S.C. 29853

| | | |
|-----------------------|------------------|--------------|
| Grades | 9-12 High School | |
| Enrollment | 296 Students | |
| Principal | Samuel P. Lax | 803-266-3110 |
| Superintendent | Alexia C. Clamp | 803-266-7878 |
| Board Chair | Mrs. Doris Young | 803-266-7878 |

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| Year | Absolute Rating | Growth Rating |
|-------------|-----------------|---------------|
| 2008 | Good | Good |
| 2007 | Good | At-Risk |
| 2006 | Excellent | Excellent |
| 2005 | Good | At-Risk |
| 2004 | Excellent | Excellent |

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| | | | | |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 5 | 7 | 24 | 2 | 0 |

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

| | Our High School | | | High Schools with Students Like Ours | | |
|------------------------|-----------------|------|------|--------------------------------------|------|------|
| Percent | 2006 | 2007 | 2008 | 2006 | 2007 | 2008 |
| Passed 2 subtests (%) | 82.9 | 75.6 | 70.4 | 73.5 | 75.8 | 78.8 |
| Passed 1 subtest (%) | 5.7 | 15.4 | 15.5 | 12.3 | 13.9 | 11.5 |
| Passed no subtests (%) | 11.4 | 9.0 | 14.1 | 14.2 | 10.6 | 9.6 |

HSAP Passage Rate by Spring 2008

| | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| Percent | 96.8% | 93.7% |

On-Time Graduation Rate

| | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of Students | 69 | 213 |
| Number of Diplomas | 56 | 159 |
| Rate | 81.2% | 74.2% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 70.0 | 71.1 |
| English 1 | 57.3 | 57.4 |
| Physical Science | 44.6 | 49.2 |
| All Tests | 55.4 | 59.2 |

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=296) | | | | |
| Retention rate | 7.6% | Down from 9.0% | 6.4% | 6.1% |
| Attendance rate | 95.1% | Down from 95.6% | 95.0% | 95.0% |
| Eligible for gifted and talented | 0.0% | No Change | 8.9% | 8.3% |
| With disabilities other than speech | 16.9% | Up from 16.6% | 13.7% | 13.0% |
| Older than usual for grade | 10.1% | Up from 6.3% | 8.6% | 8.5% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 7.8% | Up from 6.9% | 1.5% | 1.5% |
| Enrolled in AP/IB programs | 38.6% | Up from 22.6% | 8.6% | 11.4% |
| Successful on AP/IB exams | 8.2% | N/A | 51.0% | 54.3% |
| Eligible for LIFE Scholarship | 38.9% | Up from 29.4% | 30.7% | 30.5% |
| Annual dropout rate | 1.7% | Down from 2.9% | 3.4% | 3.5% |
| Career/technology students in co-curricular organizations | 4.7% | Up from 3.9% | 5.0% | 3.1% |
| Enrollment in career/technology courses | 227 | Up from 177 | 509 | 559 |
| Students participating in work-based experiences | 50.2% | Up from 47.0% | 22.1% | 10.6% |
| Career/technology students attaining technical skills | 66.2% | Down from 69.7% | 78.0% | 79.6% |
| Career/technology completers placed | N/A | N/A | 98.1% | 98.5% |
| Teachers (n=22) | | | | |
| Teachers with advanced degrees | 36.4% | Up from 35.0% | 51.6% | 57.4% |
| Continuing contract teachers | 77.3% | Down from 80.0% | 73.7% | 69.6% |
| Teachers with emergency or provisional certificates | 11.1% | Up from 0.0% | 8.5% | 8.7% |
| Teachers returning from previous year | 86.9% | Up from 82.6% | 86.3% | 85.0% |
| Teacher attendance rate | 96.2% | Down from 97.0% | 95.3% | 95.4% |
| Average teacher salary | \$38,678 | Down 0.3% | \$45,960 | \$46,061 |
| Professional development days/teacher | 14.8 days | Up from 10.2 days | 11.9 days | 11.4 days |
| School | | | | |
| Principal's years at school | 6.0 | Up from 5.0 | 3.5 | 3.0 |
| Student-teacher ratio in core subjects | 24.2 to 1 | Up from 24.0 to 1 | 25.6 to 1 | 25.4 to 1 |
| Prime instructional time | 88.9% | Down from 90.6% | 88.2% | 89.1% |
| Dollars spent per pupil* | \$7,958 | Down 6.6% | \$7,277 | \$7,279 |
| Percent of expenditures for teacher salaries* | 49.8% | Up from 44.3% | 54.5% | 55.3% |
| Percent of expenditures for instruction* | 55.5% | Up from 51.0% | 60.7% | 60.8% |
| Opportunities in the arts | Good | No Change | Excellent | Excellent |
| Parents attending conferences | 98.5% | Up from 96.4% | 93.7% | 94.2% |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Character development program | Excellent | Up from Good | Good | Good |
| Modern Language Program Assessment | N/A | N/A | Good | Good |
| Classical Language Program Assessment | N/A | N/A | Average | Average |

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2008 | | End of Course Passage Rate | | Graduation Rate | | |
|----------------------------|----------------------------------|-------|----------------------------|-------|-----------------|-------|---------------------|
| | n | % | t | % | n | % | Met State Objective |
| All Students | 62 | 96.8% | 271 | 55.4% | 69 | 81.2% | No |
| Gender | | | | | | | |
| Male | 30 | 96.7% | 140 | 47.9% | 34 | 79.4% | N/A |
| Female | 32 | 96.9% | 131 | 63.4% | 35 | 82.9% | N/A |
| Racial/Ethnic Group | | | | | | | |
| White | 32 | 96.9% | 133 | 64.7% | 33 | 78.8% | N/A |
| African American | 30 | 96.7% | 136 | 46.3% | 36 | 83.3% | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | | |
| Disabled | N/A | N/A | 42 | 14.3% | N/A | N/A | N/A |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 31 | 93.5% | 157 | 47.1% | 32 | 81.3% | N/A |

* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Williston-Elko High School is the only high school in a rural district serving the towns of Williston and Elko and the surrounding areas of Barnwell County. The school and community work closely together to meet the needs of all students in providing a quality education that encompasses a broad range of instructional programs and extracurricular activities.

The school is proud of its many achievements and does not let our small size limit our accomplishments. Our HSAP scores continued to surpass the state average. Our percentage of seniors graduating exceeded the state average again, with many receiving college scholarships for their excellence in academics. Our students achieved success in various academic and vocational competitions throughout the Southeast. Our band made it to the state competition and featured a successful and popular drumline. Our drama department put on an outstanding performance of "South Pacific." Our athletic teams and athletes received many honors for their accomplishments.

Our school continued to expose our students to the world of work. We had a Career Day featuring local and area businesses. Many students participated in job-shadowing opportunities, with numerous students obtaining employment through the School-To-Work program. Our students and staff contributed to the community with various charitable activities, including blood drives, recycling projects, and fundraisers as well as global concerns such as the Invisible Children Project. This past year saw an increase in parent participation and volunteers in school programs. We continued to bring in local agencies and organizations to provide needed services and assistance for our students.

We are very proud of the year we had at Williston-Elko High School. Our students, staff, parents, administration, and community are committed to the mission of working together to make our school the very best it can be.

Glenda Queen, School Improvement Council Chairperson
Samuel P. Lax, Principal

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 16 | 62 | 15 |
| Percent satisfied with learning environment | 93.8% | 75.4% | 93.3% |
| Percent satisfied with social and physical environment | 87.5% | 88.7% | 93.3% |
| Percent satisfied with school-home relations | 53.3% | 88.7% | 80.0% |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

NO

This school met 7 out of 9 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

| School Improvement Key | |
|------------------------|---|
| NI | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice. |
| CSI | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services. |
| CA | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action. |
| RP | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R | Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan. |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay." |
| HOLD | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold." |

| Teacher Quality Data | | | |
|---|------------|-----------------|---------------------|
| | Our School | | State |
| Classes in low poverty schools not taught by highly qualified teachers | N/A | | 1.8% |
| Classes in high poverty schools not taught by highly qualified teachers | N/A | | 6.8% |
| | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |

Abbreviations for Missing Data

HSAP Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient and Advanced* | District % Proficient and Advanced* | State % Proficient and Advanced* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|---------------|---------|--------------|------------|-----------------------------------|-------------------------------------|----------------------------------|---------------------------|-----------------------------|
| English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced) | | | | | | | | | | | |
| All Students | 74 | 95.9 | 24.2 | 30.3 | 25.8 | 19.7 | 56.1 | 55.9 | 69.7 | Yes | Yes |
| Male | 37 | 94.6 | 25 | 21.9 | 31.3 | 21.9 | 59.4 | 58.8 | 64.6 | N/A | N/A |
| Female | 37 | 97.3 | 23.5 | 38.2 | 20.6 | 17.6 | 52.9 | 52.9 | 74.8 | N/A | N/A |
| White | 35 | 97.1 | 6.9 | 31 | 31 | 31 | 75.9 | 74.2 | 81.7 | I/S | I/S |
| African American | 38 | 94.7 | 38.9 | 30.6 | 19.4 | 11.1 | 38.9 | 38.9 | 53.6 | I/S | I/S |
| Asian/Pacific Islander | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | 83.1 | I/S | I/S |
| Hispanic | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 59.7 | I/S | I/S |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | 65.5 | I/S | I/S |
| Disabled | 15 | 86.7 | 61.5 | 30.8 | 7.7 | 0 | 15.4 | 15.4 | 25.2 | I/S | I/S |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | 40 | N/A | N/A |
| Limited English Proficient | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 47.3 | I/S | I/S |
| Subsized meals | 49 | 98 | 34.1 | 31.8 | 25 | 9.1 | 43.2 | 44.4 | 55.1 | No | Yes |

| | | | | | | | | | | | |
|--|-----|------|------|------|------|------|------|------|------|-----|-----|
| Mathematics - State Performance Objective = 50.0% (Proficient and Advanced) | | | | | | | | | | | |
| All Students | 74 | 95.9 | 19.7 | 36.4 | 30.3 | 13.6 | 56.1 | 55.9 | 67.2 | Yes | Yes |
| Male | 37 | 94.6 | 12.5 | 37.5 | 31.3 | 18.8 | 62.5 | 61.8 | 66.3 | N/A | N/A |
| Female | 37 | 97.3 | 26.5 | 35.3 | 29.4 | 8.8 | 50 | 50 | 68 | N/A | N/A |
| White | 35 | 97.1 | 10.3 | 27.6 | 37.9 | 24.1 | 75.9 | 74.2 | 79.6 | I/S | I/S |
| African American | 38 | 94.7 | 27.8 | 41.7 | 25 | 5.6 | 38.9 | 38.9 | 49.7 | I/S | I/S |
| Asian/Pacific Islander | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | 88.9 | I/S | I/S |
| Hispanic | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 60 | I/S | I/S |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | 69.5 | I/S | I/S |
| Disabled | 15 | 86.7 | 69.2 | 30.8 | 0 | 0 | 15.4 | 15.4 | 23.8 | I/S | I/S |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | 46.7 | N/A | N/A |
| Limited English Proficient | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 54.9 | I/S | I/S |
| Subsized meals | 49 | 98 | 25 | 47.7 | 20.5 | 6.8 | 43.2 | 44.4 | 53.1 | No | Yes |

| | | | | | | | | | | | |
|--|-----|------|------|------|------|-----|------|-----|-----|-----|-----|
| Physical Science (End-of-Course Performance by Group) | | | | | | | | | | | |
| All Students | 106 | 95.3 | 70.8 | 12.3 | 7.5 | 4.7 | 12.3 | N/A | N/A | N/A | N/A |
| Male | 58 | 94.8 | 74.1 | 6.9 | 6.9 | 6.9 | I/S | N/A | N/A | N/A | N/A |
| Female | 48 | 95.8 | 66.7 | 18.8 | 8.3 | 2.1 | I/S | N/A | N/A | N/A | N/A |
| White | 53 | 96.2 | 56.6 | 18.9 | 13.2 | 7.5 | 20.8 | N/A | N/A | N/A | N/A |
| African American | 52 | 94.2 | 84.6 | 5.8 | 1.9 | 1.9 | I/S | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Hispanic | 1 | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Disabled | 15 | 93.3 | 93.3 | N/A | N/A | N/A | I/S | N/A | N/A | N/A | N/A |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Limited English Proficient | 1 | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Subsized meals | 59 | 94.9 | 83.1 | 10.2 | N/A | 1.7 | I/S | N/A | N/A | N/A | N/A |

* Adj - Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient and Advanced* | District % Proficient and Advanced* | State % Proficient and Advanced* |
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|-----------------------------------|-------------------------------------|----------------------------------|
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|-----------------------------------|-------------------------------------|----------------------------------|

English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

| | | | | | | | | | | |
|--------------|------|----|------|------|------|------|------|------|------|------|
| All Students | 2007 | 79 | 98.7 | 15.8 | 25.0 | 34.2 | 25.0 | 64.5 | 64.5 | 70.7 |
| | 2008 | 74 | 95.9 | 24.2 | 30.3 | 25.8 | 19.7 | 56.1 | 55.9 | 69.7 |

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

| | | | | | | | | | | |
|--------------|------|----|------|------|------|------|------|------|------|------|
| All Students | 2007 | 79 | 97.5 | 13.3 | 29.3 | 26.7 | 30.7 | 66.7 | 66.7 | 62.2 |
| | 2008 | 74 | 95.9 | 19.7 | 36.4 | 30.3 | 13.6 | 56.1 | 55.9 | 67.2 |

Abbreviations for Missing Data